Objective

Knowledge of letters is essential to beginning readers. Provide letter-recognition opportunities with this transition activity for clean-up time.

Equipment

Item #33-029 & 33-030  Foam Magnetic Letter Sets
Item #58-437  Magnetic Dry-Erase Boards

Directions

1. Put several magnetic letters on the dry-erase board before clean-up time begins.

2. Point to a letter and ask children to pick up only items beginning with that letter.

Note: If no items are present for a certain letter, point to it anyway and let the children determine whether or not there is an appropriate item.

Option

• When children can recognize letters readily, adapt this clean-up game so they pick up items on their own, saying aloud, “This begins with the letter…”

Children’s knowledge of letters is the “single best predictor of first-year reading achievement,” writes Jeanne Muchado in Early Childhood Experiences in Language Arts. Provide opportunities to practice letter recognition with this unique clean-up time transition.